

Political Science Student Progress Report

This form is intended to provide feedback to the student, the Faculty Advisor, and the program on the required bi-annual meetings of students with their Faculty Advisor. The student prepares Part I of this form independently at the end of each semester. The student's advisor prepares Part II of this form independently at the end of the fall semester and in consultation with the entire Graduate Group at the end of the spring semester. The student's Progress Report for the fall semester is reviewed and signed by the Faculty Advisor alone. On or about May 1st the Graduate Group faculty will meet to discuss the evaluation of all graduate students.

As part of each review, a determination must be made whether the student's progress on the whole is Satisfactory or Unsatisfactory. This determination is then clearly communicated in written form and signed by the Faculty Advisor. The student also signs the evaluation indicating understanding of the evaluation and is given one copy. The original is placed in the student's file.

Date: _____

Name of Student: _____

Year entered program: _____

First Year Exam ☐ Pass ☐ Fail ☐ N/A

Qualifying Exam ☐ Pass ☐ Fail ☐ N/A

Faculty Advisor & Candidacy/Doctoral Committee (if appropriate):

_____ (Chair/Faculty Advisor)

_____ (Member)

_____ (Member)

Overall Progress

☐ Satisfactory ☐ Unsatisfactory

_____ (Faculty Advisor, sign and date)

_____ (Student, sign and date)

Part I

Summarize the progress you have made toward the degree during the past year (course work, exams, research, publications, presentations). How would you rate your progress?

If you have advanced to candidacy, summarize what you need to accomplish in order to have a defensible dissertation and give your best estimate of when that might occur.

Are there additional activities outside the standard program requirements that you feel would be helpful to your professional development? (Examples: additional coursework or self-study, training in specific skills, language training, writing instruction, symposia or short courses at conferences).

Part II

Summarize the progress the student has made toward the degree during the past year (course work, exams, research, publications, presentations). Note any specific or general areas of concern.

If the student has advanced to candidacy, summarize what the student needs to accomplish in order to have a defensible dissertation and give your best estimate of when that might occur.

Note any additional recommendations for this student's professional development outside the standard program requirements. (Examples: additional coursework or self-study, training in specific skills, language training, writing instruction, symposia or short courses at conferences).

Rate the student on the following Program Learning Objectives

PLO 1: Core Knowledge Major Field	<input type="checkbox"/> Introductory <input type="checkbox"/> Developing <input type="checkbox"/> Mastery
PLO 2: Core Knowledge Minor Field	<input type="checkbox"/> Introductory <input type="checkbox"/> Developing <input type="checkbox"/> Mastery
PLO 3: Methods	<input type="checkbox"/> Introductory <input type="checkbox"/> Developing <input type="checkbox"/> Mastery
PLO 4: Communication	<input type="checkbox"/> Introductory <input type="checkbox"/> Developing <input type="checkbox"/> Mastery
PLO 5: Independent Research	<input type="checkbox"/> Introductory <input type="checkbox"/> Developing <input type="checkbox"/> Mastery
PLO 6: Professionalism	<input type="checkbox"/> Introductory <input type="checkbox"/> Developing <input type="checkbox"/> Mastery